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| SL Goal # |  | Associated Strategies |  |
| Title |  |
| Description |  |

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| --- | --- | --- | --- | --- | --- |
| Start |  | End |  | Person Responsible |  |

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| Hours Per Session |  | # of Sessions |  | # of Participants |  |

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| Provider |  | PDE Approved |  | Yes |  | No |

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| Provider Type |  | School Entity |  | College or University  |  | Non-profit Organization |
|  | IU |  | Association  |  | For Profit Company |
|  | Individual |  | Other: |  |

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| Knowledge Gain |  |

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| Research & Best Practices Base |  |

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| For classroom teachers, school counselors and education specialists (Check all that apply) |  | Enhances the educator’s content knowledge in the area of the educator’s certification or assignment. |
|  | Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students. |
|  | Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making. |
|  | Empowers educators to work effectively with parents and community partners. |

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| For school and district administrators, and other educators seeking leadership roles (Check all that apply) |  | Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards. |
|  | Provides leaders with the ability to access and use appropriate data to inform decision-making. |
|  | Empowers leaders to create a culture of teaching and learning, with an emphasis on learning. |
|  | Instructs the leader in managing resources for effective results. |

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| Training Format  |  | District Whole Group Presentation |  | Series of Workshops |
|  | School Whole Group Presentation |  | Live Webinar |
|  | Department Focused Presentation |  | Podcast |
|  | Online-Synchronous |  | Online-Asynchronous |

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| Participant Roles |  | Classroom teachers |  | Principals / Asst. Principals |
|  | Supt/Asst Supts. |  | School counselors |
|  | Other Educational Specialists |  | Classified Personnel |
| Grade Levels |  | EEP |  | EEI |  | MS |  | HS |  |
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| Follow-up Activities(Check all that apply) |  | Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers |
|  | Analysis of student work, with administrator and/or peers |
|  | Creating lessons to meet varied student learning styles |
|  | Peer-to-peer lesson discussion |
|  | Lesson modeling with mentoring |
|  | Journaling and reflecting |
|  | Other: |  |
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| Evaluation Methods(Check all that apply) |  | Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. |
|  | Student PSSA data |
|  | Standardized student assessment data other than the PSSA  |
|  | Classroom student assessment data |
|  | Participant survey |
|  | Review of participant lesson plans |
|  | Review of written reports summarizing instructional activity |
|  | Portfolio |
|  | Other: |  |